Royal College of Emergency Medicine Formative Mini-Clinical Evaluation Exercise - Mini-CEX

Name of trainee:					Year of Training:		
Assessor:				GMC No:			
Grade of assessor:					Date	/	1
Case discussed (brief description)			Diagnosis				
Focus of assessment –							
History	Examination	Diagr	gnosis Ma		nagement	Communication	

	Not observed	Further core	Demonstrates	Demonstrates						
Please TICK to indicate the standard of the trainee's performance in each area		learning needed	Must address learning points highlighted below	Should address learning points highlighted below	excellent practice					
Initial approach										
History and information gathering										
Examination										
Investigation										
Clinical decision making andjudgment										
Communication with patient, relatives, staff										
Overall plan										
Professionalism										
Things done particularly well										
Learning points										
Action points										
Assessor Signature:			Trainee Signature:							